

## Contact Information

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Professor: Megan Thiele Strong, Phd.

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Office Hours: Wednesdays 9:30-10:25 a.m. in-person DMH 224 or on Zoom

<https://sjsu.zoom.us/j/92544100827>

I am available to meet other times during the week by request.

## Course Description and Requisites

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This section will analyze how human beings interact with their en

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Self-Awareness	Students will be able to discuss their interpretation of Environmental Sociology as it relates to their lived experiences by evaluating the impact their structural position has on their lives, as well as the lives of others.	Class discussion, assignments and reflections
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## Course Requirements and Assignments

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**Reading.** I expect all of the material to be read with a critical eye. Give yourself adequate time after each reading to reflect on the author's central argument(s) and take notes.

**Dialoguing.** I expect you to show up to the class meetings prepared to discuss course material.

**Participation.** Active participation in class discussion and classroom activities is expected.

**Assignments.** There will be both in-class and outside of class assignments, sometimes more than one per module throughout the semester.

**Quizzes.** There may be quizzes assigned throughout the semester.

**Facilitation.** Please expect to facilitate an informed conversation amongst your peers.

## Grading Information

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A total of 350 points is possible for this course.

Participation in Class Dialogue and Discursive Space	40 pts total
Dialogue Facilitation	25 pts total
In-class activities, HWs, quizzes, etc.	250 pts. total
Final Project	35 pts.



Per [University Policy S16-9 \(PDF\)](http://www.sjsu.edu/senate/docs/S16-9.pdf), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on the [Syllabus Information](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) web page. Make sure to visit this page to review and be aware of these university policies and resources.

## Course Schedule

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*"Unless we change the direction we are headed, we might wind up where we are going."*

*-Chinese Proverb*

Below is the course outline. This schedule is subject to change with fair notice. Reading should be completed by the class lecture date.

Date(s)	Topics and course content. Links to readings and media are on Canvas	Reminders
MODULE 1 COURSE BASICS  Aug 21	Course Basics  <a href="#">In-classing http://...</a>	



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Date(s)	<b>Topics and course content.</b> <b>Links to readings and media are on Canvas</b>	<b>Reminders</b>
MODULE 4	<p>Human Consumerism and the Environment</p> <ul style="list-style-type: none"> <li>· What are commodity chains?</li> <li>· What role do we play in environmental harm?</li> <li>· Are there solutions to our collective environmental problems?</li> </ul> <p>Review Learning Page: Environmental Sociology and Consumerism</p> <p>Readings include:</p> <p>"Is it Too Late for Growth?" Hypothesis Available</p> <p>Watch: The Story of Stuff</p> <p>Watch: The Case for a 4 day work week</p> <p>Assignment: Better World Shopping Guide</p> <p><a href="#">In-Class Assignment: Consumerism and Growth Discussion Board</a></p>	<p>Check Last Day to Drop Courses Without an Entry on Student's Permanent Record (D)</p>




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MODULE 6	<p>Transnational Environmental Degradation and Harm, the ties that bind: Oil, Gas and Power</p> <p>Watch movie <i>Crude</i></p> <p>Watch: The Story of Rise St. James</p> <p>Watch: What its Like to live in Cancer Alley</p> <p>Read Chapters 3 and 4 from the book <i>Flammable</i></p> <p><a href="#">In-Class Assignment: Crude and Flammable</a></p> <p><a href="#">Host a "Crude" Watch Party.</a></p>	



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MODULE 8	<p>Eco-feminism. Learners read selections from the book, <i>All We Can Save</i> (Campus Read 2022). It is available through the library if you want to get a head start reading it.</p> <p><a href="http://libaccess.sjlibrary.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&amp;db=nlebk&amp;AN=2395505&amp;site=ehost-live&amp;scope=site&amp;bv=EK&amp;ppid=Page--1">http://libaccess.sjlibrary.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&amp;db=nlebk&amp;AN=2395505&amp;site=ehost-live&amp;scope=site&amp;bv=EK&amp;ppid=Page--1</a></p> <p>Readings include: Ecofeminism by Vandana Shiva</p> <p>What is Ecofeminism by Alicia H. Puleo</p> <p>Listen to Podcast: How Gender Equality Can Save the Planet.</p> <p><a href="#">In-Class Assignment: Eco-feminism</a></p>	
Module 9	<p>Trash, Electronic Waste and Commodity Chains</p> <p>Readings include: The GkD</p>	

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MODULE 10	<p>Environmental Activism, Historical Understandings and The Radical Flank</p> <ul style="list-style-type: none"> <li>· What is the history of Environmental Movement?</li> <li>· What is the history of environmentalism and environmental Activism in the United States?</li> <li>· What is the Radical Flank</li> </ul> <p>Read: Chapter 5: Earth First! In <i>Eco-Warriors</i> by Rik Scarce</p> <p>Watch Movie: <i>If a Tree Falls: A Story of the Earth Liberation Front</i> (Available through SJSU library)</p> <p><a href="#">In-Class Assignment: Eco-Warriors and ELF</a></p> <p><a href="#">Dialoguing outside of class</a> about Environmental Sociology</p> <p>Assignment: <a href="#">Mid-semester Tree sitting</a></p>	
MODULE 11	<p>Fictional Book reading related to Environmental Sociology</p> <p>Read Chapter 1 of <i>Ministry for the Future</i> by Stanley Kim Robinson</p> <p>Students will be assigned one chapter from the book <i>Ecotopia</i> available online.</p> <p><a href="#">In-Class Assignment: Reading fiction, Share and Respond</a></p>	

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MODULE 12	Environmental Degradation: Water Read: Drinking by Andrew Szasz Watch Movie <i>Flow: For Love of Water</i> Watch: Tale of Two Cities <a href="#">In-Class Assignment: Water</a>	
MODULE 13	Environmental Degradation: Our Food and Supply Chains  Read: "Pigs and Hog Farms" in <i>Twenty Lessons in Environmental Sociology</i> Watch: <i>Cowspiracy</i> (This movie is available through Netflix or other online portals for purchase). Watch: Factory Farming Awareness <a href="#">In-Class Assignment: Food</a>	
MODULE 14	Environmental Solutions, Fracking and/or Green Illusions? Watch: <i>Planet of the Humans</i>	

Date(s)		

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MODULE FINAL PROJECT	Final Project Due	