



things that confirm your hunches about 'how things work,' but you should also be prepared to encounter things that challenge those hunches.

### Course Objectives

By the end of the course students will learn how to:

1. Observe their social world carefully and systematically, with an understanding of how one's social identities (race, class, gender, etcetera) can impact data collection and analysis.
2. Understand how and why to use content analysis and in-depth interviews, among other qualitative research methods.
3. Understand and identify ethical issues in engaging in qualitative research.

C+ 77-79; C 74-76; C- 70-73

**Average Work:** The student satisfies minimum requirements and demonstrates limited integration, application, and analysis.

D+ 67-69; D 63-66; D- 60-62

**Unsatisfactory Work:** The student satisfies only some minimum requirements. The student completes all

qualitative research on a related topic. More details will come as the course begins. These presentations will begin around Week 4 and run until Week 15.

Periodically, I may administer in class pop quizzes. Quizzes will be administered either at the start of each class or at the end and will be time-limited. There will be no make-

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obtaining informed consent, privacy, and confidentiality. We will consider these issues by examining examples of research in which ethical standards were violated or questioned.

Jan. 2

sampling frame, analyzing your data, developing a coding scheme, and writing your results in a report.

Mar. 4-6                      Constructing a Research Question and Selecting Data, Coding Data

**GROUP 4 FACILITATION ON THURSDAY**

Mar. 11-13                    Constructing a Research Question, Selecting Data, Coding Data (Continued)

**GROUP 5 FACILITATION ON THURSDAY**

Mar. 18-20                    Analyzing Data, Creating a Coding Scheme, and Writing Results

**GROUP 6 FACILITATION ON THURSDAY**

May 12

FINAL INTERVIEW PAPER DUE ON MAY 12<sup>TH</sup> BY 11:59PM

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