San José State University Department of Sociology and Interdisciplinary Social Sciences SOCI 179: Sociology of Higher Education SPRING2025 Course Syllabus

"I tell my students, 'When you get these jobs that you have been so brilliantly trained for, just remember that your real job is that if you are free, you need to free somebody else. If you have power, then your job is to empower somebody else. This is not just a grab-bag candy game." - Toni Morrison

Land Adknowledgement

We advnowledge and are mindful that San Jose State University sits on the land of the Onlone and the Muwekma Onlone people, who trace their ancestry through Mssions Dolores, Santa Cara, and San Jose. We remember their

supporting evidence. Distinguished work requires a consistent application of concepts with original analysis integrating literature and concepts into course work. The student initiates and effectively responds to questions.

B+ 87-89; B 84-86; B- 80-83

Sperior Work⁻ The student completes substantial work including analysis, integration, and application of learned concepts in both written and oral activities. Witing is more a reviewor summary of materials than a critical analysis.

Moterm Exam (30%)

• The midter mexam will consist of multiple

first week of dass. From there we can discuss your learning needs and appropriate accommodations. For more information, please visit <u>https://www.sjsu.edu/aec/</u> or call: (408) 924-6000.

Courseling and Psychological Services (CAPS) offers brief individual, couple, and group courseling to student members of our community. CAPS services are confidential and free of charge. Call (408) 924-5910 for an initial consultation appointment or see their <u>website</u> for more information.

Confidentiality, Mandatory Reporting, and Sexual Assault

As your professor, it is my responsibility to help create a safe learning space. I also have a mandatory reporting responsibility related to my role as a faculty member. I am required to share information regarding sexual

Feb. 18-20	College Rankings and the Gobalization and Internationalization of Higher Education GROLP 2 FACILITATION ON THURSDAY
Feb. 25-27	Who's "In Charge" at the University? Who Actually Does the <i>Rea</i> /Work of the University? A Look at Visible and Invisible Labor GROLP 3 FACILITATION ON THURSDAY
Mar. 4-6	"What's Going on Here?" Life Inside the University. The Politics of Academics, Social Life, Sports, & Campus Resources GROLP 4 FACILITATION ON THURSDAY
Mar. 11-13	Sudent Activismon Campus and Its Importance GROUP 5 FACILITATION ON THURSDAY
Mar. 18-20	Hgher Education and Mass Incarceration GROLP 6 FACILITATION ON THURSDAY
Mar. 25-27	MDTERMEXAMON MARCH 25TH (IN CLASS) - NO CLASS ON MARCH 27TH
Apr. 8-10	Supporting the <i>Whole</i> College Sudent: Why Should Universities Be Concerned About Sudent Well-Being GROUP 7 FACILITATION ON THURSDAY
Apr. 15-17	Do Colleges and Universities Prepare Students For What's Next? GROLP 8 FACILITATION ON THURSDAY
Apr. 22-24	Transitions After College: Employer's Viewpoints of Recent College Graduates' Preparedness GRCUP 9 FACILITATION ON THURSDAY
Apr. 29-May 1	*** NOREADINGS-DROP-IN OFFICE HOURS***
May 6-8	NOREADINGS- DROP-IN OFFICE HOLRS***
May 12 ! !	MDEOPROECT DUE BY 11:59PM ON MAY 12TH