

## Contact Information

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DMH 238A & Zoom

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3. You are expected to turn in assignments on time. Having computer problems is NOT a valid excuse for not completing your work. Make sure that you do not wait until the last minute. ig

questions or offering comments.

When you are involved in a class discussion reflect on the following: Do you lead? Do you follow? Do you dominate the conversation? Are you hesitant to speak up? Are you aware of other people's desire to join in the conversation? Do you make sure everyone has a chance to contribute? When you have an emotional reaction to something someone says, how do you handle it?

## A Note about Women's Studies Classes

- Officially, a three-unit course entails six hours of work outside the classroom. Each week you will be expected to read between 30-60 pages and class assignments will require a substantial amount of work outside of class.

- There will be frequent instances throughout the semester in which sensitive and difficult issues will be discussed. Many of these issues will require an open mind. Feminist readings of topics may go against moral or religious teachings with which you have grown up. Frequently, students in this course find that they begin to see almost everything in a new light. This experience can be both exciting and disturbing.

- As you will come to find, we may be using several texts that involve "profane" language. Some of the films that we will use in class also contain nudity and/or violence. Please be forewarned.

## Program Information

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SJSU's General Education Program establishes a strong foundation of versatile skills, fosters curiosity about the world, promotes ethical judgment, and prepares students to engage and contribute responsibly and cooperatively in a multicultural, information-rich society. General education classes integrate areas of study and encourage progressively more complex and creative analysis, expression, and problem solving.

The General Education Program has three goals:

- 1 To develop students' core competencies for academic, personal, creative, and professional pursuits.
- 2 To enact the university's commitment to diversity, inclusion, and justice by ensuring that students have the knowledge and skills to serve and contribute to the well-being of local and global communities and the environment.
- 3 To offer students integrated, multidisciplinary, and innovative study in which they pose challenging questions, address complex issues, and develop cooperative and creative responses.

More information about the General Education Program Learning Outcomes (PLOs) can be found on the [GE website \(https://sjsu.edu/general-education/ge-requirements/overview/learning-outcomes.php\)](https://sjsu.edu/general-education/ge-requirements/overview/learning-outcomes.php).

## Course Learning Outcomes (CLOs)

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<b>10</b> Week 11	Resisting Gender Violence	Read: Shaw and Lee: Pgs. 510-537 <hr/> <i>Submit: Quiz #10 by Friday at 11:59pm</i>
<b>11</b> Week 12	State, Law, and Social Policy	Read: Shaw and Lee: Pgs. 568-581 <hr/> <i>Submit: Quiz #11 by Friday at 11:59pm</i>
<b>12</b> Week 13	Religion and Spirituality	Read: Shaw and Lee: Pgs. 602-637 <hr/> <i>Submit: Quiz #12 by Friday at 11:59pm</i>
<b>13</b> Week 14	Activism, Change, and Feminist Futures	Read: Shaw and Lee: Pgs. 661-690 <hr/> <i>Submit: Quiz #13 by Friday at 11:59pm</i>
<b>14</b> Weeks 15-17		Final Exam