

Learning Goals and Assessment Highlights 2017-2018

Please complete the following form to contribute to the Annual Report of the Division of Student Affairs. The submission deadline for Annual Report information is **July 20, 2018** Please con[°]

- 3. On March 27th, 2018 we held our first "Becoming a Spartan" event. This event geared towards provisional ESUHSD admits and their families, provided the opportunity to learn about the next steps for enrollment, hear from representatives from Financial Aid and New Student and Family Programs, as well as meet an academic advisor from their Student Success Center over a free dinner. About 150 students, family members, and SJSU representatives were in attendance at Mt. Pleasant High School that evening. 93% of provisionally admitted students that attended the "Becoming a Spartan" event completed the intent to enroll process for Fall 2018 admission.
- 4. In partnership with the ESUHSD and the East Side Education Foundation, the SJSU/ESUHSD Summer Counseling Program took place from May 29th- June 20th, 2018. 219 students participated in the program, a 20.3% increase from last year's attendance. Similar to last year, the program was comprised of four weekly sessions that covered topics such as how to navigate MySJSU and MyScheduler, a field trip to campus to meet with academic advisors from the Student Success Centers, and build connections to campus resources. Of the sessions came the following break down:

Course 1 -Getting Ready for SJSU (covered university structure, skill building activities, introduction to campus resources/departments, and schedule creation activities)

79.4% found this course very helpful or helpful

Course 2 - My Spartan Plan Field Trip (success center visits, campus tour, department presentation breakout sessions)

94.1% found this course very helpful or helpful

Course 3- My Educational Plan (At the field trip students received a 4-year degree roadmap from their Student Success Centers. During this course they learned how to search for classes in MySJSU and how to use MyScheduler to create and save their ideal Fall 2018 schedule prior to their Frosh Orientation)

85% of students found this course helpful or very helpful

7% thought it was somewhat helpful and expressed the need for more time

6% of attendees did not attend this course

Course 4 - Making Connections at SJSU (consisted of a student panel, and speakers from Peer Connections and the Spartan Summer Institute regarding M3/M4 and W3/W4 Math and English development opportunities.

74.3% found this course very helpful or helpful

Overall students expressed the following:

81% stated that the program provided them with helpful tips and strategies for navigating college life 80% stated that they now better understood the SJSU online systems (MySJSU, MyScheduler, etc.) 79% stated that the program helped them map out their class schedule

76% stated that they gained insights and resources

5. For each SESP workshop, students were asked to fill out pre and post evaluations to gauge their understanding of the admission requirements and provide feedback.

Fall 2017 evaluations received based from 1Úv 3^F

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80.6% of attendees reported that the state

In partnership with iMentor, we hosted nearly 300 James Lick High School Juniors and their mentors for an interactive admissions presentation, campus tour, and dinner. This year's event attendance was approxT

creating their weekly schedule, and encouraged early contact when in need of assistance. Students were also repeatedly presented wige

- 1. In comparison to Fall 2017 admission cycle, the Fall 2018 admission cycle saw a 79.5% increase of provisionally admitted Spartan East Side Promise students completing the Intent to Enroll process.
- 2. 93% of "Becoming a Spartan" attendees completed the intent to enroll process for Fall 2018 admission.
- 3. 76.3% of SJSU Preview Day attendees applied for Fall 2018 admission. 69% of SJSU Preview Day 2018 attendees that were provisionally admitted completed their intent to enroll for Fall 2018.
- Х. Resource Needs: What support or resources would be helpful to you as you continue your assessment processes? (Responses to this question will quide future practice for professional development and/or support of assessment within the Division.)
 - a. Continued Student and Academic Affairs Divisions support and funding for programming for prospective students
 - b. Continued access to facilities to host opportunities for ESUHSD students to visit and become familiar with SJSU
- XI. Campus Partners (Individuals): Please list campus partners (individuals) outside of Student Affairs who should be thanked for contributing to the Division in a SIGNIFICANT way.

<u>Last, First Name</u>	Office/Department	<u>Title</u>	Email
Thomas, Elisabeth	Library	Community Outreach Librarian	<u>elisabeth.thomas@sjsu.edu</u>
Perez, Janene	LCOE Student Success Cen	ter Director	<u>janene.perez@sjsu.edu</u>
Castillo, Francisco	Jack Holland Student Succe	ess Center Director	francisco.castillo@sjsu.edu
Garcia, Stephanie	H&A Student Success Cent	ter Academic Advisor	<u>stephanie.garcia@sjsu.edu</u>
Mora-Torres, Hugo	CASA Student Success Cen	ter Academic Advisor	hugo.mora-torres@sjsu.edu

XII. Campus Partners (Offices/Departments): Please list departmental partners outside Student Affairs who should be thanked for contributing to the Division in a SIGNIFICANT way.

Office/Department/Agency

Contact Person

Office/Department/Agency Contact Person	<u>n</u>	<u>Email</u>
College of Applied Sciences and Arts	Dr. Mary Schutten	mary.schutten@sjsu.edu
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H&A Student Success Center	Stephanie Garcia	stephanie.garcia@sjsu.edu
College of Science	Dean Michael Kaufman	michael.kaufman@sjsu.edu
COSAC Student Success Center	Dr. Jamie Alea	jamie.aleas@ sjsu.edu
Academic and Retention Services	Cindy Kato	cynthia.kato@sjsu.edu
Dr. Martin Luther King, Jr. Library	Elisabeth Thomas	<u>elisabeth.thomas@sjsu.edu</u>

XIII. Departmental Student Photos: Please send at least five high resolution photos with students attending events or activities sponsored by your department, utilizing your office space, etc. Photos should not be pasted into this document, but should be emailed to Romando Nash as an additional attachment.

Photos can be viewed here: https://drive.google.com/drive/folders/1ydqT43S-ro2hDoFmyVPjt4xoex1eROhv?usp=sharing

Departmental reports should not exceed 6 pages. Please be descriptive, but concise. Each department is welcome to include copies of assessment tools as supplementary documents.

Annual Report submission deadline is July 20, 2018. Please contact Romando Nash (romando.nash@ sjsu.edu) with