

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**  
**SAN JOSE STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark.

### Summary of the Program’s Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: Field Education</b>	
Dimension(s) assessed:	Knowledge(K), Skills (S), Values (V), and Cognitive and Affective Processes (C/A)
When/where students are assessed:	Spring 2023 in the Field Placement
Who assessed student competence:	Field instructors assessed competencies 1 through 9 along with behaviors of each competency
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score Level 2 “Demonstrates Skills Consistently” or higher on a scale of 0-3 (below) in the Field Instructor Evaluation tool used. ” 0 =Area of future growth ” 1 = Demonstrates Emerging Skill ” 2 = Demonstrates Skill Consistently ”

### **Directions for completing Form AS 4**

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome meas

<b>Competency 5: Engage in Policy Practice</b>	80.0% of students will demonstrate competence inclusive of 2 measures	86.6%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80.0% of students will demonstrate competence inclusive of 2 measures	98.8%

**Competency 7: Assess Individuals,**