



---

:	
:	
7	

---


	25	9			
	16				
:					



---

( ):

/ /





---

## LCOE Department of Special Education Mission

The mission of the LCOE Department of Special Education is to provide a safe, supportive, and equitable learning environment for all students with disabilities. We are committed to ensuring that every student has the opportunity to succeed and reach their full potential. Our focus is on individualized instruction, collaboration, and data-driven decision-making to meet the unique needs of each learner. We strive to foster a culture of respect, inclusivity, and high expectations for all.

## LCOE Department of Special Education Program Learning Outcomes

- PLO 1: All students with disabilities will demonstrate proficiency in core academic content areas.
  - PLO 2: All students with disabilities will develop and apply critical thinking and problem-solving skills.
  - PLO 3: All students with disabilities will exhibit positive social and emotional skills, including self-awareness, self-management, and social skills.
  - PLO 4: All students with disabilities will demonstrate effective communication and collaboration skills.
  - PLO 5: All students with disabilities will understand and practice civic responsibility and community engagement.
-



( )

( )

:

1.



U5.2

U5.3

U5.4

U5.5

U5.8

504

U6.2

U6.4

U6.5

U6.6

Mild/Moderate TPEs

MM1.1

( ),

MM1.4

/

( ).( 1.4)

MM2.2

/

( 2.3)

MM2.3

- / /

MM2.5

.( 2.1/2.6)

MM2.9

/

- , , - ,  
.( 2.5)

MM2.10

MM5.4

( 5.6)



/



1) Attend the fieldwork placement and seminars (9 x 10 = 90 points)

*. A missed seminar must be made up. Missing more than one seminar is grounds for non-credit in the course.*

2) Lesson Preparation of these.





	1, 2, 3	1.4, 1.5, 1.6, 1.7, 1.8, 3.3, 3.6, 4.1, 4.2, 4.3 1.1, 1.4, 2.9, 2.10, 3.1, 3.2
	1, 2, 3	2.1, 2.6 1.1, 1.4, 2.9, 2.10, 3.1, 3.2
	1, 2, 3	6.4, 6.6 1.1, 1.4
	4	6.2, 6.5
	1, 2, 3	3.3, 3.6, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 5.4, 5.5, 5.8 2.2, 2.3, 2.5, 2.9, 2.10, 3.1, 4.2, 4.7, 5.1, 5.2, 5.4



(80%)

100



16-9( ) ( // / / / 16-9. )

( . . . )

)

( // / / / - )



FX` \aTe`	7TgX`	@bWk`	GbcVf`	4ffZa` Xagf`7hX`
1	1	2	Discussion Topics	









- 
- 4 12
- -
- 
- 
- 5 15
- -
- 
- 
- 

TPA Components Completed

- &

&

4

& -

3

( - )

-