

Advanced Research Projects in Special Education Section 01

EDSE220 – Hybrid Schedule

Spring 2024 3 Unit(s) 1/24/24– 5/13/24

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	Dr. Peg Hughes
2 I À F H Hours:	Wed 4:30-6:30 & By Appointment
2 I À F H Location:	Sweeney Hall 235
Class Days/Time:	Wednesday, 7:00-9:45
	Completion of EDSE285 with B or better

Advanced application of special education action research projects conducted in diverse educational settings
Prerequisite(s) Department consent. Letter Graded

Classroom Protocols

Class Expectations

Professional demeanor and disposition for a graduate student are expected in this class. Participants are expected to arrive to class on time and to stay until class is ended. Participants are expected to respect speakers and peers at all times. Students in the class receive a final disposition score in addition to a letter grade.

Respectful Environment

Special education is a field with complex philosophical understanding and paradigmatic leanings. As such, there may be times of disagreement about what is best for students with disabilities in this class. While it is appropriate to disagree, students are expected to do so respectfully during course discussions and activities.

Program Information

LCOE Department of Special Education Mission

We prepare candidates to be transformative leaders in the field, and lifelong learners who respond to racism, ableism, bigotry, and prejudice in their schools and communities. To this end, we center anti-racist and anti-ableist policies and practices in our teaching, research, and service to disrupt systemic racism that has historically prevented full inclusion and equity for students with disabilities including our BIPOC (Black, Indigenous, People of Color) students, staff, and faculty. We engage culturally sustaining pedagogies and the principles of UDL in our coursework and fieldwork, partnering with our local districts to push for the success of students with disabilities in inclusive settings.

LCOE Department of Special Education Program Learning Outcomes

- PLO 1 Assess and identify the educational needs and strengths of students with disabilities from diverse socioeconomic, cultural, and linguistic backgrounds.
- PLO 2 Critically evaluate pedagogy, curricula, and instructional materials grounded in quality indicators of evidence-based practices for students with disabilities.

PLO 3 Plan, design, implement, and monitor linguistically and culturally appropriate instruction that meets the unique needs of students with disabilities.

PLO 4 Apply knowledge of the purpose, characteristics, appropriate use of different types of assessments used for special education eligibility, placement, and service selection.

PLO 5 Utilize research-based knowledge and theoretical, conceptual, and evidence-based practices related to individuals with disabilities to improve services and instruction in the

A H O G

[Link to Education Specialist TPEs \(pp. 13 – 42\) \(https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/education-specialist-standards.pdf?sfvrsn=729750b1_45\)](https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/education-specialist-standards.pdf?sfvrsn=729750b1_45)

Course Goals

Course Goals

A4 Ethical Professionals Qualities of ethical professionals

A5 Change Agent – Qualities of change

Course Requirements and Assignments

Action Research Project Requirements–

See Canvas Module MA Project Outline for more completed descriptions of assignments

1. Title Page – Title of MA project, Name, Department Name, Date

2. Abstract – No more than 200 words, summarize the purpose of the project, inquiry question(s), method, main findings.

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Grading Information

Determination of Grades

Assignments	Points	Percentage
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1. Intervention Time Lines as follows: Choose one Option

4 weeks Feb 26th – March 22nd

5 weeks Feb 26th – March 29th

6 weeks Feb 26th – April 6th

2. To keep up with the pace of the class, turning in late assignments is strongly discouraged. If you have a P H G L F D O R Emergency (Ag Fire, Flood, Mouse flooding etc.), please let me know as soon as possible and if it's a medical issue will need a doctor's note. If needed, we will figure out a doable timeline to get all your work completed this semester. Moreover, although attendance is not required at SJSU, class participation and class activities are mandatory.

Grade	Points
A+	95-100
A	84-94
A-	69-83
B+	57-68
B	48-56
B-	39-47

Department Grading Policy

All MA students must receive a GPA of 3.0 with a grade of B or better in each MA class to be able to S D V V W K A r s e B O S E 220. An "Incomplete" is only given when 80% or more of the work has been completed on time.

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counseling and other resources) are listed on the [Syllabus Information](https://www.sjsu.edu/curriculum/courses/syllabusinfo.php) (<https://www.sjsu.edu/curriculum/courses/syllabusinfo.php>) web page. Make sure to visit this page to review and be aware of these university policies and resources.

Course Schedule

EDSE220 Schedule Spring 2024

Week	Topics	Assignments and Readings
1 Jan 24 Aynchr		Edit/Correct EDSE285 Final Paper– see my comments CanvasRead Sago & Williams chapters 7 & 8
2 Jan 31	J&31Jdings	

4 Feb 14 th On Campus	Individual Meetings – Discuss method, data collection and analysis	Peruse Sagor & Williams C. 7
5 Feb 21 st Async	Results Work on any data collection activities/forms Read Results Module	Peruse Sagor & Williams, C 8 Due: Draft version of Research Method : Data Collection and Data Analysis
6 Feb 28 th On campus	Research Method – all 4 parts Individual ppt presentations to class	Due: PPT to Canvas and Class

7 Results

March 6th

Async

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April 24"
On Campus

Review/Discuss

Final AR Project Paper-
(O) (Tt 5-7.70 Tc 0 Tw 2.278 03Td [(O)-1)

15 May 1 st Async	Work on Assignments	Due: Draft of Final Paper to canvas and bring hardcopy
16 May 8 th Last Class	Bring the Draft of Final paper to class for peer review	
May 10 th Friday	LCOE Celebration of Learning Event (CoL)	Due: AR presentation at CoL (10 pts)
Monday May 13 th	Due: Monday May 13 th Final version of the complete research project on Canvas and turn in a hard copy on the 10th	