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LCOE Department of Special Education Mission

The mission of the LCOE Department of Special Education is to provide a safe, supportive, and equitable learning environment for all students with disabilities. We are committed to ensuring that every student has the opportunity to learn and reach their full potential. Our focus is on individualized instruction, collaboration, and data-driven decision-making to meet the unique needs of each learner. We strive to create a culture of respect, dignity, and high expectations for all.

LCOE Department of Special Education Program Learning Outcomes

- PLO 1 A: Demonstrate knowledge of special education laws and regulations, including the Individuals with Disabilities Education Act (IDEA) and the Americans with Disabilities Act (ADA).
- PLO 2: Apply best practices in special education, including differentiated instruction, universal design for learning, and behavior management strategies.
- PLO 3: Collaborate effectively with general education teachers, paraprofessionals, and other stakeholders to support student learning and success.
- PLO 4 A: Utilize data to inform instruction and evaluate the effectiveness of special education programs and services.

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. The development of receptive skills is of paramount importance. If you use sign(s) that you and your classmates did not learn in this course, your classmates might not be able to understand you; therefore, communication as well as their developing reception would be hindered.

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Type	Weight	Topic	Notes
- A	30%		

Турпуруруру			

93	- 100	= A
90	- 92.9	= A
87	- 89.9	= B
83	- 86.9	= B
80	- 82.9	= B
77	- 79.9	=
73	- 76.9	=
70	- 72.9	=
67	- 69.9	=
63	- 66.9	=
60	- 62.9	=
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Extra Credit:

Late Policy / Make-Up Evaluations

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: three - automatically excused,



16-9() (// / / / 16-9)

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When	Topic	Notes
A A		
First Day of In-Person Session , 27 230	A B	
Dialogue 02/05/2025 10:30 A - 11:45 A 230	#1 -	.
Dialogue 02/24/2025 10:30 A - 11:45 A 230	#2 - 1	1 2, 24, 2 26.
Dialogue 02/26/2025 10:30 A - 11:45 A 230	#2 - 2	1 2, 24, 2 26.
Dialogue 03/24/2025 10:30 A - 11:45 A 230	#3 - 2	1 24, 26. 2
Dialogue 03/26/2025 10:30 A - 11:45 A 230	#3 - 1	1 24, 26. 2
Spring Recess (3/31 & 4/2)		, 31 - A 4.
Dialogue 05/07/2025 10:30 A - 11:45 A 230	#4 - 1	7 12.

When	Topic	Notes
Dialogue 05/12/2025 10:30 A - 11:45 A 230	#4 - 2 -	7 12.
Final 5/14 - 5/21		(5/14 - 5/21).