

Contact Information

Instructor:	Tami Turner, PhD
Email:	tami.turner@sjsu.edu
Office Hours:	Thursdays, 12-1: virtual https://meet.google.com/wup-vsvv-yeg?hç

[Luckner, J., Slike, S., & Johnson, H. \(2012\). Helping students who are deaf or hard of hearing succeed. *Teaching Exceptional Children*, 44\(4\), 58- 67.](#)

[Bruce, S.M. \(2004\). Visual Impairment Across the Life Span. *Encyclopedia of Applied Developmental Science*. SAGE Publications, 1126-1130.](#)

[Schilling, E. J., & Getch, Y. O. \(2012\). Getting My Bearings, Returning to School: Issues Facing Adolescents](#)

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 15 hours over the length of the course (normally three hours per unit per week) for instruction, and 6 hours preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus.

Students will be assigned weekly discussion prompts from the readings. Students are required to respond to the prompt and comment on the postings of two classmates.

Each student will compose a 2-page (double-spaced, Times New Roman) typed paper with references to our textbook and Canvas readings on one of the 13 disability categories. Papers should include

1. Formal definition for identification with that disability category.
2. Description of key service providers that may be involved in the planning and instructional processes for that disability category and information about who they are and what they do.
3. Description of instructional supports, strategies, and/or assessments for teachers and/or families to support a child who is identified with this disability category.

A comprehensive exam that covers the 13 disability categories and information from readings and course activities over the semester.

✓ Grading Information

	100 points	50%	PLO 1, 4 CLO 1, 3, 4 (MM2.6)
	50 points	25%	PLO 1, 4 CLO 3 (U3.2, MM3.2, ESN 3.4, 3.5)



2	March 3-9	<ul style="list-style-type: none"> • Learning Disabilities • Emotional/Behavioral Disabilities 	Readings: Gargiulo & Bouck Chapter 7 Gargiulo & Bouck Chapter 9	PLO 1,4 CLO 3
3	March 10-16	<ul style="list-style-type: none"> • Physical, Health, Medical, TBI and Low Incidence Disabilities • Review Paper Assignment and Online Instructions • Parents Club OHI 	Readings Gargiulo & Bouck Chapter 14 TBI Guide	PLO 1, 4 CLO 2, CLO 3, CLO 4 MM 2.3, 4.5 ESN1.3, 2.14, ESN 4.6 ECSE 4.6
4	March 17-23	IRIS MODULE HEARING/VISION <ul style="list-style-type: none"> • Hearing Impairments • Visual Impairments 	Readings: Gargiulo & Bouck Chapter 12 Gargiulo & Bouck Chapter 13	PLO 1, 4 CLO 1, 3 ECSE 4.1, 4.6
5	March 24-27	<ul style="list-style-type: none"> • Policies, Practices, Programs 	Readings: Gargiulo & Bouck Chapter 2	PLO 1, 4 CLO 1, 2, 3, 4 MM6.4, ECSE 2.5, 6.18
FINAL EXAM	FINAL EXAM	<ul style="list-style-type: none"> • Final Exam Quiz 		PLO 1, 4 CLO 1, 2, 3, 4 ESN 2.12