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## Contact Information

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Instructor: Dr. Sara Caniglia Schulte

[sara.canigliaschulte@sjsu.edu](mailto:sara.canigliaschulte@sjsu.edu)

SH 217

### Office Hours

The hour prior to in person class

Tuesday, Wednesday, 3:00 PM to 4:00 PM, SH 217

[Or make an appointment anytime. \(https://calO](https://calO)

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Prerequisite(s): Department or Instructor Consent

Letter Graded

## Program Information

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We prepare candidates to be transformative leaders in the field, and lifelong learners who respond to racism, ableism, bigotry, and prejudice in their schools and communities. To this end, we center anti-racist and anti-ableist policies and practices in our teaching, research, and service to disrupt systemic racism that has historically prevented full inclusion and equity for students with disabilities including our BIPOC (Black, Indigenous, People of Color) students, staff, and faculty. We engage culturally sustaining pedagogies and the principles of UDL in our coursework and

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You will design an individualized, comprehensive intervention plan for a target student. This assignment is broken down into four steps worth a total of 100 points.

You will complete an assessment based on information from Modules 1-8. (24 Points)

Developing strong social skills can be a significant challenge for students with autism. Our job is to teach students how to appropriately engage with others and follow the unspoken rules needed to become independent adults. For this assignment, you will define a target social behavior for your target student, and determine an appropriate intervention to address the behavior using research to support your decision. (50 Points)

You will complete a final assessment based on the information from this co

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