

Contact Information

Instructor: Dr. Sara Caniglia Schulte

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SH 217

Office Hours

The hour prior to in person class

Tuesday, Wednesday, 3:00 PM to 4:00 PM, SH 217

[Or make an appointment anytime. \(https://calendar.app.google/7Fij5CmwtXMHGtSN8\)](https://calendar.app.google/7Fij5CmwtXMHGtSN8)

Course Information

This course is completely online. Students should have access to the internet to view course materials and submit assignments. Course materials including the syllabus, handouts, notes, assignment instructions, etc., are found on Canvas Learning Management System at <http://sjsu.instructure.com>. Students are responsible for regularly checking with the messaging system through MySJSU at <http://my.sjsu.edu> and their SJSU email account to learn of any updates.

Online Asynchronous

Weekly Modules Open Every Monday

Course Description and Requisites

Theoretical foundations and application of evidence-based best practices for students with ASD including social language interventions, social stories, integrated playgroups, positive behavior support, self-advocacy skills, recreation and leisure skills, collaboration with parents and siblings, and special interventions for young children. The course emphasizes inclusive education for students with ASD.

Prerequisite(s): Department or Instructor Consent

Letter Graded

Program Information

We prepare candidates to be transformative leaders in the field, and lifelong learners who respond to racism, ableism, bigotry, and prejudice in their schools and communities. To this end, we center anti-racist and anti-ableist policies and practices in our teaching, research, and service to disrupt systemic racism that has historically prevented full inclusion and equity for students with disabilities including our BIPOC (Black, Indigenous, People of Color) students, staff, and faculty. We engage culturally sustaining pedagogies and the principles of UDL in our coursework and



You will design an individualized, comprehensive intervention plan for a target student. This assignment is broken down into four steps worth a total of 100 points.

You will complete an assessment based on information from Modules 1-8. (24 Points)

Developing strong social skills can be a significant challenge for students with autism. Our job is to teach students how to appropriately engage with others and follow the unspoken rules needed to become independent adults. For this assignment, you will define a target social behavior for your target student, and determine an appropriate intervention to address the behavior using research to support your decision. (50 Points)

You will complete a final assessment based on the information from this co
