# Session 1: Conduct, Scope and Jurisdiction

Training for Title IX Coordinators, Investigators, Hearing Coordinators, Appeals Managers and Student Conduct Administrators

Systemwide Title IX Compliance
Office of the Chancellor
The California State University

#### **CSU Policy Implementing the Regulations**

#### EO 1096/1097: Single Investigator Model

For allegations of sexual harassment, DHR and sexual misconduct that do not fall under Addendum A or Addendum B, including:

- Student accused of sexual misconduct/DV but credibility not at issue
- Allegations do not involve sex or gender

Addendum "A": State Mandated Hearing Model (Allee/Boermeester)

For allegations that a **student** has engaged in sexual misconduct or dating/domestic violence, credibility is an issue and a possible severe sanction (does **not** apply to employees)

Addendum "B": Federal Mandated Hearing Model-For "formal complaints" of sexual harassment, sexual assault and other defined offenses (fondling, stalking) in an "education program or activity" (accused can be student **or employee**)

### **Using Conduct Definitions**

Determine the applicability of Addendum B (Mandatory Dismissals)

Define investigative objectives

Identify material disputed and undisputed facts

Hearing decision findings

## **Prohibited Conduct**

#### Sexual Harassment

#### 1096/1097 Addendum A

- Quid pro quo sexual harassment
- Hostile Environment sexual harassment

#### Addendum B

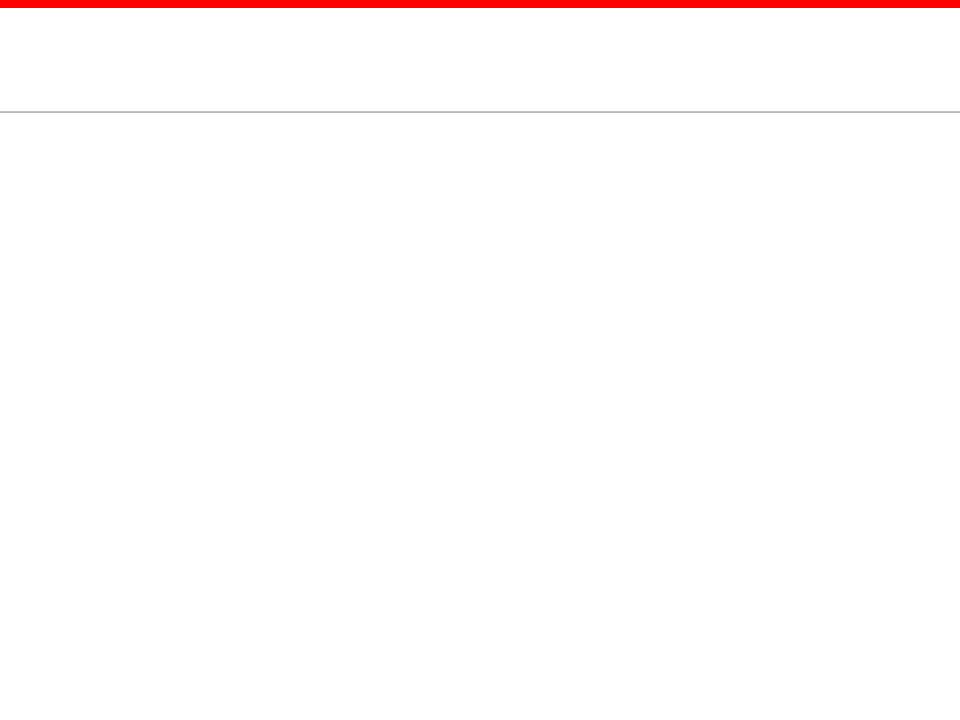
- Quid pro quo sexual harassment
- Hostile environment sexual harassment
- Sexual assault
  - Rape
  - Fondling
  - Incest
  - Statutory RapeDating and Domestic ViolenceStalking

#### **Addendum B Prohibited Conduct**

Sexual Harassment

Quid pro quo

Hostile environment



## **Elements of Addendum B Hostile Environment Sexual Harassment**

Did the Respondent engage in the alleged conduct?
Was the alleged conduct unwelcome?
If there was unwelcome conduct, would a reasonable person find the conduct to be so severe, **and** pervasive, **and** objectively offensive that it effectively denied Complainant equal access to an Education Program or Activity?

### Sexual Misconduct/Sexual Assault

#### 1096/1097 Addendum A

- Sexual misconduct
  - Affirmative consent
    - Incapacitation

#### Addendum B

- Sexual assault
  - Rape
  - Fondling
  - Incest
  - Statutory Rape
    - Affirmative consent
    - Incapacitation

## Affirmative Consent for 1096/1097 and Addendum A and Addendum B

#### : IN LUPDWLMRQVHQWÜ

Informed, affirmative, conscious, voluntary, and mutual DWHHPHQWWRHQDHLQVHKDODFWLYLWÙ

Consent must be ongoing throughout a sexual activity and can be revoked at any time, including after SHQHWUDWLRQÙ

Affirmative Consent can never be given by a person who is determined under CSU policy to be "Incapacitated"

### The Elements of Rape (Theory 1)

- 1. Did Respondent penetrate, or attempt to penetrate, no matter how slight, the vagina or anus with any body part or object, or oral penetration by a sex organ of the Complainant? And
- 2. Did the Respondent have Complainant's affirmative consent for the penetration or attempted penetration of Complainant?

## **Elements of Fondling**

- Did Respondent touch the private body parts of Complainant? And
- 2. Was the touching for the purpose of sexual gratification? And
- 3. Was the touching without the affirmative consent of Complainant?

### **Elements of Statutory Rape**

- Did Respondent have sexual intercourse with Complainant? And
- 2. Was Complainant under the age of 18 years, when Respondent had sexual intercourse with Complainant?

#### **Elements of Incest**

- Was there sexual intercourse between Complainant and Respondent? And
- 2. Are Complainant and Respondent related to each other within the degrees wherein marriage is prohibited by law?

### **Elements of Dating Violence**

- Did Respondent engage in physical violence or threat of physical violence against Complainant?
   And
- 2. Are Complainant and Respondent or have been in a social relationship of a romantic or intimate

#### **Domestic Violence**

- Did Respondent engage in physical violence or threat of physical violence against Complainant? And
- 2. Is Respondent a current or former spouse or intimate partner of the Complainant, or a person with whom the Complainant shares a child in common, or a person who is cohabitating with or has cohabitated with the Complainant as a spouse or intimate partner, by a person similarly situated to a spouse of the Complainant?

## **Stalking Elements**

1. Did Respondent engage in a course of conduct directed at Complainant?

## LET'S PAUSE FOR QUESTIONS



## **Scope and Jurisdiction**

## When did the alleged conduct occur?

On or after August 14, 2020?

"Consistent with the Department's statements in the preamble to the

### Scope and Jurisdiction Issues

Sexual harassment for Title IX purposes is defined as:

- Quid pro quo harassment (where respondent is an employee);
- Unwelcome conduct determined "by a reasonable person to be so severe and pervasive, and objectively offensive" as to deny a person equal access to the institution's education program or activity"; or
- Sexual assault, dating violence, domestic violence and stalking as defined in the Clery Act and the Violence Against Woman Act (VAWA).

## Scope and Jurisdiction Issues

### **Scope and Jurisdiction Issues**

The Complainant must be participating in or attempting to participate in an education program or activity at the time the complaint is filed.

A recent graduate?

A student on a leave of absence?

A former employee?

An applicant for admission?

A student who graduated four years ago but wishes to participate in alumni activities?

## What about cases that fall outside the scope of the Regulations?

Supportive measures provided response to all reports.

These matters will continue to be handled by campus Title IX Offices.

Regulations: Codes of conduct may be used to address matters that fall outside the scope of the Regulations.

In limited cases, we can continue to use our existing procedures under Executive Orders 1096 and 1097.

## LET'S PAUSE FOR QUESTIONS



#### **Example 1:**

A CSU student reports to the Title IX Coordinator that they were sexually assaulted by another CSU student while on a study-abroad program in Spain.

This matter does not fall under the scope of the Title IX Regulations

#### **Example 2:**

A CSU student reports to the Title IX Coordinator that their dating partner, who is also a CSU student, sometimes hits them. The student reports that this only ever happens in the off-campus apartment that they share.

This matter does not fall under the scope of the Title IX Regulations because the alleged conduct did not occur in the context of a CSU education program or activity.

- The Formal Complaint process under Addendum B is therefore unavailable.
- The allegations could still be investigated under the single investigator process in EO 1097 OR Addendum A (depending on the circumstances).



A student reports that the president of the student government organization of which they are a member has offered to assist them in getting onto the board if they engage in sexual activity with the president.

Would this conduct fall under Addendum B?

Yes No

A student reports that the president of the student government organization of which they are a member has offered to assist them in getting onto the board if they engage in sexual activity with the president.

This matter does not fall under the scope of the Title IX Regulations because while this sounds like it could well be quid pro quo sexual harassment, it does not involve an employee respondent.

- The Formal Complaint process under Addendum B is therefore unavailable.
- The allegations could still be investigated under the single investigator paeeQ (aee6 (c)-2.5 (e)-0.65 (t)-2. -0.001 TS (nv)-2.5 (e)-0.6W2.5 (ia)-0.6 ( (t)



A CSU faculty member attends an offcampus conference hosted by their campus. They report that during the conference, another faculty member touches their intimate body parts under the table.

Would this alleged conduct fall within the scope of Addendum B?

Yes No