

**Per S15-7, 4.3.3, Guidelines that display a date more than five years old calculated from the time of the submission of the dossier shall be considered invalid, except as provided below in "Continuity of guidelines throughout review period."*

DEPARTMENT GUIDELINES FOR SCHOLARLY/ARTISTIC/PROFESSIONAL ACHIEVEMENT

Voted 03-22-2023 [secret ballot]: TT & Administrative Faculty: 6 yes; 0 no; 0 abstentions; Amended 04-03-2023: 6yes; 0 no; 0 abstentions

The Department of Chicana and

<p>GOOD</p>	<p>Please see scholarly achievement S-15-8, 2.3.2 and S-15-8, 2.3.3</p> <p>In addition to the baseline as described above, the candidate has created scholarly / artistic / professional achievements that constitute important contributions to the discipline and that help to enhance the scholarly / artistic / professional department, school, college, SJSU, or the CSU more generally (S-15-8, 3.3.2.4).</p> <p>Please see scholarly achievements S-15-8, 2.3.4 and S-15-8, 2.3.5.1</p>	<p>for Chicana and Chicano Studies; Mujeres Activas en Letras y Cambio Social); or specific Higher Education; American Sociological Association, American Studies Association; American Education Research Association).!</p> <p>2, A comparable baseline profile that includes creative work may reflect publication in edited journals; art and/or archival exhibitions of local to regional import (evidenced by community access publications, online research essays, public reports, roundtable dialogues; catalog essays or show ephemera from museum, library and/or arts and culture organization.)</p> <p>3, A comparable baseline profile may include a <u>growing</u> body of journalistic, policy, white papers, technical reports, and/or scholarship of engagement, which includes oral histories, news articles, television, and media interviews (both bilingual, transnational, and/or U.S.)</p> <p>Research of a public profile that demonstrates expertise in Chicana and Chicano Studies across the university and region represents a good level of achievement.</p> <p>Examples of profiles:</p> <p>1, _____ a book in review or book contract; policy paper, legal external grant on which the candidate is a PI or co-PI.</p> <p>2, A good profile might include local to regional exposure in CCS via invitations for external university lectures or keynote addresses; media and/or citational footprint in community events (e.g., recital, creative symposium, exhibition circuit with catalog or digital archive, etc.)</p> <p>3, A comparable profile might include baseline achievement alongside publications and/or professional presentations with graduate and undergraduate students that led (or will lead) to _____ i.e., graduate school placements of CCS undergrads, MA alumni in PhD programs, and/or post-secondary teaching placements, pre-doctoral fellowships. Student trajectories build and reflect</p>
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scholarly/artistic/professional
achievement requires a body of
work that is recognized as
significant with