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Students will work with one assigned adviser throughout the semester. Students will complete course assignments and meet deadlines as listed on the course Canvas page and in this syllabus.

Advanced individual research and report writing. Students work with a faculty advisor to complete a professional planning report that demonstrates their capacity to do independent research, analysis, and writing about a complex planning problem. Prerequisites: (1) passage of URBP 298A; (2) Graduate Student Advisor approval.

The two-course sequence of URBP 298A and URBP 298B gives planning students an opportunity to prepare a Planning Report based upon independent research, analysis, and possibly design work about a complex urban or regional problem. Preparing this Planning Report is the capstone experience for students in the MUP program. Students draw upon the material they have learned from coursework, internships, and professional experience to demonstrate their ability to:

1. **Conceptualize problems from complex, real world situations so the problems are meaningful to clients and researchworthy.** In particular, students will be able to:
  - a. Define and clearly state a research question and/or goals
  - b. Demonstrate in-depth familiarity with relevant literature on the research subject
  - c. Design a methodology appropriate to answer a research question
2. **Collect, analyze and synthesize information from multiple sources.** In particular, students will be able to:
  - a. Collect data of sufficient quality and depth to answer a research question
  - b. Perform direct, competent, and appropriate analysis to answer a research question
  - c. Draw sophisticated conclusions based on the results of the analysis, that are a logical extension of the findings



Assignments	Due Date	Learning Objectives
<p>1. <b>Statement of Understanding</b> Students prepare a detailed report outline, schedule of tasks, and acknowledge that they have read the URBP 298B syllabus. The assignment guidelines can be downloaded from Canvas.</p>	<p>Aug. 31<sup>st</sup></p>	
<p>2. <b>Writing Group Participation.</b> Students check in monthly about their progress with partners in a self-selected writing group. These check-ins will be via Zoom or in person. A one paragraph summary of discussions should be e-mailed to the 298 instructors by a group representative on three due dates.</p>	<p>Sep. 14<sup>th</sup>  Oct. 12<sup>th</sup>  Nov. 16<sup>th</sup></p>	<p>1000 -0.0a41 reW nBT0.002361.2 T ti @ruco</p>





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- Students must complete the **Request for Course Substitution** for the Graduate Degree form as soon as possible if they decide to count towards the MUP degree a different set of classes from those listed on the Request for Candidacy and Graduate Degree Program form (recall that you completed this form in URBP-298A). More on this process is available under “Course Substitution” on the following page:  
<https://www.sjsu.edu/gape/graduate-student-guide/advancement-to-candidacy/index.php>

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- Plagiarism quiz at [www.indiana.edu/~istd/test.html](http://www.indiana.edu/~istd/test.html)

If you still have questions, feel free to talk to your adviser personally. There is nothing wrong with asking for help, whereas even unintentional plagiarism is a serious offense.

Finally, you can use TurnItIn.com as a tool to help you identify any text that may be plagiarized, so that you can fix the problem before submitting the assignment. When you submit assignments to Canvas, the system will generate a “report” that highlights all text that TurnItIn.com identifies as possibly plagiarized. The report will give you a “score” that shows how much text has been flagged. Please note that the TurnItIn.com reports are helpful but not perfect – they tend to highlight lots of material that isn’t actually plagiarized, and the reports can also potentially miss problematic text. Therefore, it is recommended that you ignore the numeric score and instead carefully review all text that is highlighted in the report, to see if anything needs revision.

You are encouraged to submit draft papers to Canvas well before the assignment due, date so that you can check the TurnItIn.com report and make any needed revisions before the assignment is due. If you need