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Letter Graded

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1. Describe how climate action planning is related to various fields such as environmental planning, transportation and land use planning, housing, community economic development, and innovative technologies.
  2. Examine the impacts and potential solutions to address climate change, and analyze the policy approaches at multiple scales.
  3. Analyze how climate change m
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We will complete a number of activities together that will contribute to your grade in this class.

Class Participation and Engagement	NA	25%
Assignment 1 - Proposal of paper	9/19	20%
Assignment 2 - First draft of Paper	10/24	15%
Assignment 3 - Class Presentation of Paper	12/5	15%
Assignment 4 - Final Paper	12/12	25%

As you can see, *participation and engagement is a large part of your grade*. We will be using our class time to collaboratively unpack the course readings, and your contributions to this process and discussions will be a large part of your grade. We will come up with strategies to help each other consume some rather long reading chapters with piecemeal reading and annotating etc. to create structured ways to practice breaking these down and sharing out efficiently -- a skill that will help us all become more efficient over the long term.

The written assignment (and your class presentation of it) can be on a topic of your choice related to the course content. My hope is that this will be a professional quality piece of work that can build your professional portfolio, help you explore an aspect of your master's project, or otherwise enable you to explore an area of interest in this space. We will discuss this assignment in much more detail during class time.

Students will develop a short, well-considered, paper proposal for the first assignment (assignment 1), draft out their paper for assignment 2, and receive feedback from their peers and the instructor over the course of the semester to develop the final paper. This means that assignments 1 and 2 are important building blocks of the final paper.

## Workload

Because this is a four-unit class, you can expect to spend a minimum of nine hours per week in addition to time spent in class and on scheduled tutorials or activities. Special projects or assignments may require additional work for the course.

## Grading Information

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I will use the following grading scheme to convert the final score into a letter grade:

A plus (96 and above)

A (93 to 95)

A minus (90 to 92)

B plus (87 to 89)

B (84 to 86)

- B minus (81 to 83)
- C plus (78 to 80)
- C (75 to 77)
- C minus (72 to 74)
- D plus (69 to 71)
- D (66 to 68)
- D minus (63 to 65)
- F (below 63)

We will have rubrics and ample class discussion time to discuss how each assignment will be evaluated and how to successfully complete each assignment.

All assignments should be submitted on canvas (even for the presentation) so that students can receive feedback (within one week) and facilitate an efficient grading process. If you need an extension, you should request it 3 days in advance of the due date. Late assignments received within a weekkkkkkkkkkkf

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5	9/19	GHG inventories	Ch 4 of Textbook	Paper Proposal due
6	9/26	Strategies for low-carbon communities	Ch 5 of Textbook	
7	10/3	Vulnerability assessment	Ch 6 of Textbook	
8	10/10	Strategies for resilient communities	Ch 7 of Textbook	
9	10/17	Pathways to successful implementation	Ch 8 of Textbook	
10	10/24	Communities leading the way	Ch 9 of Textbook	First Draft Due
11	10/31	no class, online activity		
12	11/7	Time to act	Ch 10 of Textbook	
13	11/14	TBD based on class interests		
14	11/21	TBD based on class interests		
15	11/28	NO CLASS	HAPPY THANKSGIVING	
16	12/5	Presentations		Paper Presentation
	12/12	finals date		Final Paper Due