

Most of the course focuses on local transportation policy and planning. While some transportation planning occurs at the regional level, i3 (e) 0.5 () -43.39T 50Tm /TT1 () -43. q 0.24 0m5(p) -0.3 910.5 (g) 0.2 (io) 0.

2a) Research: tools for assembling and analyzing ideas and information from prior practice and scholarship, and from primary and secondary sources.

2b) Written, Oral and Graphic Communication: ability to prepare clear, accurate and compelling text, graphics and maps for use in documents and presentations.

2c) Quantitative and Qualitative Methods: data collection, analysis and modeling tools for forecasting, policy analysis, and design of projects and plans.

2d) Plan Creation and Implementation: integrative tools useful for sound plan formulation, adoption, and implementation and enforcement.

Graduate students are expected to prepare a 15 to 20-page term paper; the requirement for undergraduates is a 10 to 12-page term paper.

Graduate student TED talks are expected to be from 8 to 10 minutes long; undergraduate TED talks need only be 5 to 7 minutes long.

Graduate student work will be graded in a more exacting manner than that of undergraduates since graduate students will have the advantage of more academic experience.

As indicated above, the final course grade incorporates seven graded activities: the reading memos and class participation are collectively worth 20 percent, the next three in the table are each worth 10 percent, the small group project is worth 25 percent, and the term paper is worth 25 percent.

The following scheme will be used to translate a total numeric score into a course grade:

A+ (98 to 100); A (93 to 98); A- (90 to 93); B+ (87 to 90); B (83 to 87); B- (80 to 83); C+ (77 to 80); C (73 to 77); C- (70 to 73); D+ (67 to 70); D (63 to 67); D- (60 to 63); F (below 60).

All late classwork will be marked down as follows.

Fortnightly Reading Memos/Participation: If received within 24 hours of each scheduled deadline, they will be marked down 0.2 point. Thereafter, they will be marked down as follows:

1-4 days late: 0.4 point
4-7 days late: 0.6 point
Over 7 days: no credit given

Walking and Traffic Calming Assessments: If received within 24 hours of the scheduled deadline, they will be marked down 1 point. Thereafter, they will be marked down as follows:

1-4 days late: 2 points
Over 4 days: no credit given

assist the groups in establishing this engagement.

that students with disabilities requesting accommodations register with the Accessible Education Center or AEC (formerly known as the Disability Resource Center or DRC) to establish a record of their disability.

You can find information about the services SJSU offers to accommodate students with disabilities at the AEC website at www.aec.sjsu.edu.

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness and related topics. Refer to the current semester's Catalog Policies section at <https://catalog.sjsu.edu/content.php?catoid=2&navoid=98>. Add/drop deadlines can be found on the current SJSU academic year calendar document on the SJSU Academic Calendars webpage at: <https://www.sjsu.edu/provost/resources/academic-calendars/index.php>. The Late Drop Policy is available at: <https://www.sjsu.edu/aars/forms-resources/late-drops.php> for undergraduate students and at: <https://www.sjsu.edu/gape/forms/> for graduate students. All students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at <http://www.sjsu.edu/advising/>.

Students are expected to arrive on time to class, be courteous to other students and the instructors and refrain from using a cell phone, texting and the internet in class, except as permitted by the

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(We will announce any changes in class or via e-mail).

| Date | Topic | Reading | Assignments |
|------|-------|---------|-------------|
|------|-------|---------|-------------|

April 28, 2021 TDM and
Accessibility
(Rivasplata)

- 1) Tumlin, Chapter 13
- 2) Litman
- 3) Rivasplata & LeRoux (articaman)

*Vuchic, Vukan R. 2007. *Urban Transit Systems and Technology*. Hoboken, NJ: Wiley, Chapter 2.

*White, Peter. 2002. *Public Transport: Its Planning, Management and Operation. Fourth Edition*. London, Spon, Chapter 2.

*World Resources Institute (2010). *Modernizing Public Transportation: Lessons Learned from Major Bus Improvements in Latin America and Asia*. WRI, Washington, D.C. Available at: http://pdf.wri.org/modernizing_public_transportation.pdf

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