

San José State University
Urban and Regional Planning Department

Course Requirements and Assignments

Your grade for the course will be based on the following assignments and other activities:

Assignments	Due Date(s)	Percent of Course Grade	Course Learning Objectives Covered
Participation	weekly	10%	1, 2, 3, 4

Because this course will be taught as a graduate seminar, it is essential that students come to class prepared to contribute to our discussion of the readings and related topics.

Neighborhood Social Issues Analysis (Engagement Unit Assignment)	5/19	30%	1, 2,3, 4
<p>Students must select a neighborhood to study throughout the semester. Use the knowledge of social issues in planning gained in class, as well as the urban research methods that we discuss, to analyze the social conditions and challenge at work in the neighborhood vis-a-vis the planning and development processes there. How have urban planning and development (historical and ongoing) shaped local conditions, and how might planners, policymakers, or community members respond to address them? Write a research paper presenting your findings and thoughts. Papers should (for graduate students: must) contain some original thoughts and conclusions about the processes at work in the chosen neighborhood, and some possible proposals for addressing local concerns or needs going forward. Papers must demonstrate evidence of visiting the site and conducting fieldwork (ethnographic observation, interviews, land use analysis, photography, etc.) in addition to library/online research to local conditions (planning/development records or other reports or scholarship on the place, etc.) Images are also required. Paper length is "as long as needed," but for graduate students will likely be at least 10 pages, probably at least 6 or 7 for undergraduates.</p> <p>*Multiple students may choose the same neighborhood and visit together, but students must conduct their own analyses and interpretation. (Undergraduate students working on the same site may collaborate in pairs)</p>	@	11:59pm	

Detailed instructions for each assignment will be discussed and distributed in class, and posted as necessary on the course website. Different expectations for undergraduate students as opposed to graduate students will be explained in detail.

Final Examination or Evaluation

This course is evaluated through multiple assignments and class participation. The Neighborhood Analysis assignment (see above) and corresponding Final Presentation constitute the culminating evaluation assignments for the course. There is no final exam

Grading Information

For course letter grade: A+ (98 and above); A (93 to 97); B+ (88 to 89); B (83 to 87); B- (80 to 82); C+ (78 to 79); C (73 to 77); D+ (68 to 69); D (63 to 67); F (below 60)

If a student gets 33/30 on the discussion questions, 15/15 on the proposal, 5/5 on the presentation, 27/30 on the final project, and receives 5 points for demonstrating consistent and engaged participation, her or his final letter grade can be calculated as a total of 100. The score of 100 for

Course Workload

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of fortyfive hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have

If you are unsure what constitutes plagiarism, it is your responsibility to make sure you clarify the issues before you hand in draft or final work.

Learning when to cite a source and when not to is an art, not a science. However, here are some common examples of plagiarism that you should be careful to

- Using a sentence (or even a part of a sentence).

URBP 233 / 133– Social Issues In Planning Spring 2021 Course Schedule

Subject to change with fair notice – any changes will be announced in class well in advance. Readings listed here are to be completed before the day's class.

No.	Date	Topic, Reading and Assignments
		Introduction: All Planning is Social
1	1/ 27	<p>Logan and Molotch (2007 [1987]) “The Social Construction of Cities” (pp. 1-11) in their <i>Urban Fortunes: The Political Economy of Place</i>. ebook via library: http://libaccess.sjlibrary.org/cgi/t/text/textidx?c=acls;idno=heb31519.0001.001</p> <p>Listen online to Episodes 0 and 1 KQED's American Suburb podcast (2017) Online at https://www.kqed.org/news/series/american-suburb-podcast/</p>
		The History and Persistence of Racism in Urban Planning
2	2/3	<p>Listen online to the 2017 interview with Richard Rothstein about his book <i>The Color of Law: A Forgotten History of How Our Government Segregated America</i> (2017) from Air with Terry Gross (35 mins). Online at: https://www.npr.org/2017/05/03/526655831/a-forgotten-history-of-how-the-u-s-government-segregated-america</p> <p>Eli Moore, Nicole Montojo, and Nicole Ma (2019) “Introduction” (pp. 715) and “Exclusionary Zoning” (pp. 234) in their <i>Roots, Race & Place: A History of Racially Exclusionary Housing in the San Francisco Bay Area</i>. Berkeley, CA: Haas Institute for Fair and Inclusive Society. https://belonging.berkeley.edu/rootsraceplace</p> <p>Luke Cole & Sheila Foster (2000) “The Political Economy of Environmental Racism” (pp. 353) in their <i>From the Ground Up: Environmental Racism and the Rise of the Environmental Justice Movement</i>. ebook via library: http://ebookcentral.proquest.com/libaccess.sjlibrary.org/lib/sjsu/reader.action?ppg=47&docID=2081629&tm=1547591831550</p> <p>Tracy Jan (2018) “Redlining was Banned 50 Years Ago. It’s Still Hurting Minorities Today,” <i>The Washington Post</i>, March 28, 2018. Online at: https://www.washingtonpost.com/news/wonk/wp/2018/03/28/redlining-was-banned-50-years-ago-its-still-hurting-minorities-today/?utm_term=.de4ddd9e5ab2</p>

No.	Date	Topic, Reading and Assignments
3	2/10	<p>Unjust Geographies and the Neoliberal City</p> <p>Logan and Molotch (2007 [1987]) "The City as a Growth Machine" (pp. 48-50) and "Overcoming Resistance to Valuable Development" (pp. 247) in their <i>Urban Fortunes: The Political Economy of Place</i> via library.</p> <p>Edward Soja (2010) "On the Production of Unjust Geographies" (pp. 6) in <i>Seeking Spatial Justice</i> via library https://sjsu-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=01CAL5_ALMA71381298830002901&context=L&vid=01CAL5_SJO&search_scope=EVERYTHING&tab=everything&lang=en_US</p>

No. Date

6

No.	Date	Topic, Reading and Assignments
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3/ 31 ***SJSU Spring Break***

No Class. This week, in addition to keeping up on the Fullilove (see next week), take a look at some examples and methodological writings about community-based research, all available in a module on Canvas:

[Student work example:] Natalie Fakhreddine (2017) "Investigating Gentrification and Exclusion in Bay View Hunters Point." student term paper, URBP 233. Available on Canvas.

[Student work example:] Brandon Wofford and Brandon (2017) "The Excelsior Growing Pains of Being Ever Upward. Investigating Gentrification and Exclusion in Bay View Hunters Point." student term paper, URBP 233. Available on Canvas.

Mario Luis Small (2006) *Villa Victoria: The Transformation of Social Capital in a Boston Barrio* (Peruse this book enough to learn what it is about, see the approach, style, and findings, and also check out the excellent Methodological Appendix at the end.) eBook online via library https://sjsu-primo.hosted.exlibrisgroup.com/permalink/f/1cue0e3/01CAL5_ALMA51439670130002901

Gordon Douglas (2012) "Cultural Expectations and Urban Development," *Sociological Perspectives* vol. 55(1) pp. 1-36. https://sjsu-primo.hosted.exlibrisgroup.com/primo-explore/fuldisplay?docid=TN_wos000304049400011&context=PC&vid=01CAL5_SJO&search_scope=EVERYTHING&tab=everything&lang=en_US

Andrew Deener (2016) "The Ecology of Neighborhood Participation and the Reproduction of Political Conflict," *International Journal of Urban and Regional Research* vol. 40(4): pp. 813-827. <https://www.sciencedirect.com.libaccess.sjlibrary.org/science/article/pii/S0264837710001134>

Mario Luis Small (2009) "How Many Cases do I need?" (just read the 'First Scenario,' 'Second Scenario' and 'Alternatives,' 27), *Ethnography*, 10(1). https://sjsu-primo.hosted.exlibrisgroup.com/permalink/f/egdih2/TN_sage_s10_1177_1466138108099586

Peruse Social Explorer website: <https://www.social Explorer.com> (look at some data for a neighborhood that interests you)

Peruse Anti-Eviction Mapping Project site: <https://www.antievictionmap.com/>

No.	Date	Topic, Reading and Assignments
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10	4/7	
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No.	Date	Topic, Reading and Assignments
13	4/28	<p>Advocacy, Participation, and Protest II</p> <p>Andrew Deener (2016) "The Ecology of Neighborhood Participation and the Reproduction of Political Conflict," <i>International Journal of Urban and Regional Research</i> vol. 40(4): pp. 813-832. https://www.sciencedirect.com.libaccess.sjlibrary.org/science/article/pii/S0264837710001134</p> <p>Matthias Gafni (2020). "Volunteers Create Unapproved Tiny Home Development on Oakland Median," <i>The San Francisco Chronicle</i> https://www.sfchronicle.com/bayarea/article/Volunteers-build-unapproved-tiny-homedevelopment/4988501.php</p> <p>Kyle Shelton (2020) "Protests, Public Space, and the Remaking of Cities," Rice University Kinder Institute for Urban Research. https://kinder.rice.edu/urbanedge/2020/06/15/protests-public-space-transportation-inequalities-cities</p> <p>Babette Thomas (2020) "The Art of An Uprising: Paint And Plywood Memorialize George Floyd," NPR website https://www.npr.org/2020/12/20/945432104/the-art-of-an-uprising-paint-and-plywood-memorialize-george-floyd</p>

