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Telephone: #503.737.4500

Email: [maureen.kelley@suu.edu](mailto:maureen.kelley@suu.edu) 3 4an5as e . ail #"referre2 . etho2 of contact'

Office Hours: We2nes2ays 9:00am to 12:00pm 3 6y a""oint . ent

Class Days/Time: In84lass:

- Section +: Mon2ays 3 We2nes2ays, 9:00am to 12:00pm
- Section ,: Mon2ays 3 We2nes2ays, 1:00pm to 3:00pm

Asynchronous Online:

- Section & : li5e online !ues2ays 3 !hurs2ays, 9:00am to 12:00pm

Classroom: In84lass:

- Section +: 4L 9:00am
- Section ,: 4L 1:00pm

Asynchronous Online:

- 4an5as Learning System !ues2ays 3 !hurs2ays, 9:00am to 12:00pm

Prerequisites: 4o . "leton of core : -, Satisfaction of Writing Skills !est, ; ""er 2i5ision stan2ing

: -7S<S ; Stu2ies 4ategory: Area =: 4ulture, 4i5ili>ation, 3 : lo6al ; n2erstan2ing

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This course is a geogra"hic e?"loration of so . e of the . ost "ressing conte . "rary @orl2 issues in "olitics, econo . y, security, hu . an8en5iron . ent relations, an2 the interaction of cultures. Aea2ings, fil . s, class e?ercises, short essays, an2 2iscussions are all use2 to 6etter un2erstan2ing of these co . "le? "ro6le . s an2 their geogra"hic 2i . ensions. Stu2ents @ill 2e5elo" their a6ility to thin/ critically, in2e"en2ently, relationally, an2 conte?tuually an2 co . . unicate their 5ie@s effecti5ely, "articulary in @riting.



8. Assignments: - says: ) \* Democracy, 9 \* Austria 3 ; / rain, \$ \* 4 central America, + \* 4 liability change, , \* : local Population, E \* Pan2e . ics - ? exercises: ) \* Human Rights, 9 \* 4 China, \$ \* Middle - east, + \* : local Migration, , \* Oceans

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This course must be assessed with a 4 or better as a 4S; graduation requirements.

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Passage of the Writing Skills Test (WST) or -G: LLLD (A) with a 4 or better #4Y not accepted, and completion of core general education are prerequisites to all S<S; Studies courses. Completion of, or core registration in, W is strongly recommended. A .ini . u . aggregate : PA of )% in : - Areas A, S, 3 = shall be required of all students.

We all want to be in a positive learning environment. Course content can be challenging. I expect everyone to be respectful of opinions, other students, and the instructor. I will make every effort to be there for class, come to class on time, # # ); = , and be available for help during my office hours.

I expect students to be there for class, , and turn in assignments on time. I expect all students to refrain from reading non-course-related materials during class. Core materials are essential for course-related or/behavior, please do not abuse your computer privileges by reading, watching, or interacting with non-course-related materials.

>

Please be aware that I understand if you are reluctant to show yourself and your surroundings via video conferencing. Therefore, I will be flexible requiring everyone to have their webcam on.

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Senate Policy #S ) \*E' at [https://www.slsu.edu/senate/docs/S \)8E."2f](https://www.slsu.edu/senate/docs/S )8E.) requires consent from all individuals who will appear in a class recording. If a student does not wish to be identified in a class recording, you might allow an anonymous notation #e.g., student temporarily turning off identifying information from the Koo session, including name and picture, prior to recording'.T

Currently, I do not plan to record the visual portion of Koo sessions behavior, if students wish to have their sessions recorded, then there should be a plurality of students agreeing to the digital recordings. You are under no obligations whether you agree or not. If students use the text messaging portion, then I will copy and paste the session and post via Canvas.

Per [Slu University Policy S .8\( > 9?? 6 ? ? ?- \)@17 A](#), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, recording and auditing, consent for recording of class, etc. and available student services #e.g. learning assistance, course in ( " 0 0 2g, ) -1 0 2 and the



Here are some websites that can help you when it comes time to write your papers:

In the past, I had my trusty APA style guide by my side when I wrote my papers as well as an APA automatic citation generator in LaTeX.

Go! there are now some very nice tools out on the Internet:

- [The APA style guide](#) website
- [Purdue Online Writing Laboratory : general Overview](#) website and sidebar for comprehensive listings
- [Purdue Online Writing Laboratory APA Sample Paper](#) website
- [Citation Machine](#) website for formatting citations, although naïvely relying on an automatic citation generator may get you into trouble. [Xalays Doublecheck/](#)

Let us try to use these resources. Our instructors will be very grateful.

Please email me a picture of a tiger via the Canvas mail system to acknowledge that you read this document, understand the contents, and /or what is expected of you.



