

SAN JOSÉ STATE UNIVERSITY
DEPARTMENT OF URBAN AND REGIONAL PLANNING
ENVS/URBP 136-01/URBP 225-01
Intro to Land Use Planning/Land Use Planning and Law
Spring 2025

Course and Contact Information

Instructor: Christopher Cheleden
Office Location: 111D Washington Square Hall
Telephone: (831) 818-4342
Email: christopher.cheleden@sjsu.edu
Office Hours: Wednesdays 5:00-6:00 and by appointment (Via Zoom Link to be Provided Separately)
Class Days/Time: Wednesday 6:00 PM-8:45 PM
Classroom: Washington Square Hall 113
Class Website: <https://sjsu.instructure.com/courses/1604831>
<https://sjsu.instructure.com/courses/1600974>
Units: ENVS/URBP 136/URBP 225-4 Units

Course Catalog Descriptions

ENVS/URBP 136: Land use and facilities planning practices in the context of American cities, emphasizing interrelationships between various land uses and public facilities and service requirements. Study of the role of public law in

Course materials such as syllabus, weekly powerpoints, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](#) for this class at <http://sjsu.instructure.com> (link above). You are responsible for regularly checking your email to learn of any updates. For help with using Canvas see [Canvas Student Resources page](http://www.sjsu.edu/ecampus/teaching-tools/canvas/student_resources) (http://www.sjsu.edu/ecampus/teaching-tools/canvas/student_resources)

Course Description and Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Explain to the public the contexts in which planning takes place and the principles and processes by which planning decisions are made and implemented. Recognize both public- and private sector stakeholders and their interests in the planning processes.
2. Describe the fundamental growth and land use management controls, and the interrelationships of these tools (e.g., general plan, zoning, Subdivision Map Act and permitting) and how these tools compare to equivalents

2. (b) Written, Oral and Graphic Communication: ability to prepare clear, accurate and compelling text, graphics and maps for use in documents and presentations.
(d) Plan Creation and Implementation: integrative tools useful for sound plan formulation, adoption, and implementation and enforcement.
3. (b) Governance and Participation: appreciation of the roles of officials, stakeholders, and community members in planned change.
(c) Sustainability and Environmental Quality: appreciation of natural resource and pollution control factors in planning and understanding of how to create sustainable futures.

A complete list of the PAB Knowledge Components can be found at:

<https://www.sjsu.edu/urbanplanning/graduate/masters-in-urban-planning/pab-knowledge.php>

Texts

Textbooks:

Fulton, William (2022). Guide to California Planning, Sixth Edition. Point Arena: Solano Press.
Available at SJSU bookstore and solano.com and Kindle e-book.

Barclay, Cicely (2024)

students to the statutes that govern planning and land-use. (Additional details to be provided in handout for Assignment No. 4 available on Canvas.)

Final Examination/Evaluation

Assignment #5: Final Research Paper/Class Presentation. Students will analyze a proposed development project, draft a Staff Report, and present the Project to the Class. (Engagement Unit) (Additional details to be provided in handout for Assignment No. 5 available on Canvas)

Quizzes. There will be three short quizzes during the semester to assess the students' comprehension, understanding, and application of course content.

Discussion Questions. Prior to each class, students shall submit one discussion question from the readings and be prepared to discuss them in class. The purpose is to stimulate discussion in class based upon the week's assigned readings. Discussion questions shall be submitted to Chris Cheleden via e-mail by 5:00

Assignment #2: Planning Commission Report (Engagement)	15%	1,3,4
Assignment #3: Case Analysis/Presentation	15%	6,4
Assignment #4: Statutory Research Exercise	10%	10
Assignment #5: Final Staff Report Paper/Class Presentation. (Engagement)	25%	1,2,7,9,8
Quizzes:	15%	11,5,4
Class Participation (?’s, Participation, Preparation):	15%	1,2
Total	100%	

Classroom Protocol

This course will consist of a lecture/seminar format. It is expected that students will read all assigned readings before class so that they can contribute in class during class discussions.

University Policies

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on Syllabus Information web page (<http://www.sjsu.edu/gup/syllabusinfo>), which is hosted by the Office of Undergraduate Education. Make sure to visit this page to review and be aware of these university policies and resources.

Plagiarism and Citing Sources Properly

Plagiarism is the use of someone else s language, images, data, or ideas without proper attribution. It is a very serious offense both in the university and in your professional work. In essence, plagiarism is both theft and lying: you have stolen someone else s ideas, and then lied by implying that they are your own.

Plagiarism will lead to grade penalties and a record filed with the Office of Student Conduct and Ethical Development. In severe cases, students may also fail the course or even be expelled from the university. If you are unsure what constitutes plagiarism, it is your responsibility to make sure you clarify the issues before you hand in draft or final work.

Learning when to cite a source and when not to is an art, not a science. However, here are some common

Course Schedule is Subject to Change with fair notice. Notice of changes to course schedule will be via email and posted on canvas.

Week	Date	Topics, Readings, Assignments, Deadlines
1	January 29	Unit 1: Police Power Legal System Overview and Impacts to Planning Fulton Ch. 1, 4 Barclay Ch 1
2	February 5	Unit 2: General Plan Assignment No. 1 DUE Fulton Ch. 6 Barclay Ch. 2
3	February 12	Unit 3: Zoning Fulton

Week	Date	Topics, Readings, Assignments, Deadlines
12	April 16	Unit 11: Laws Relating to Affordable Housing Inclusionary Zoning, Fair Housing, Density Bonus Unit 12: Transportation/Sustainability Fulton Ch. 15 Barclay Ch. 15 Fulton 16,19 Barclay Ch. 16
13	April 23	Unit 13: Land Use Litigation/Fiscalization of Land Use Fulton 14, 18 Barclay 18
14	April 30	Unit 14: Laws Relating to Planning (Brown Act, Public Records Act, Conflicts) Quiz No. 3 Barclay 17

15 May 7 **Assignment #5 (Written Component) Due by 5:00 PM 5/7**
Final