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Instructor: Dr. Charles Rivasplata

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Zoom Link: <https://sjsu.zoom.us/j/89651697680?pwd=GQJHSVkfqA58btxtj0wr1Tcg3NO>

Classday/ time: 7 K L V Z L O O E H D Q ¶ D V \ Q F K U R Q R X V . F R U D E N T S W I L L ;
 complete modules with course assignments and meet deadlines as listed on
 course Canvas page in this syllabus. Students are strongly encouraged to be
 regular contact with the instructor throughout the semester via email or Zoon

Office Hour: Thu.: 9:00-10:00a.m, by appointment (please e-mail instructor by Tuesday evening)

Classroom: N/A

Prerequisites: Graduate Adviser approval

Units: 3

Course Catalog Description

Advanced research and report writing. Students develop a plan and complete the initial research to write a planning report that demonstrates their capacity to do independent research, analysis, and writing about a complex planning problem.

Course Description and Course Learning Objectives

The two-course sequence of URBP 298A and URBP 298B gives planning students an opportunity to prepare a Planning Report based upon independent research, analysis, and possibly design work about a complex urban or regional problem. Preparing this report is the capstone experience for students in the MUP program. Students draw upon the material they have learned from coursework, internships, and professional experience to demonstrate their ability to:

1. Conceptualize problems from complex, real world situations so the problems are meaningful to clients and research worthy. In particular, students will be able to:
 - a. Define and clearly state a research question and/or goals
 - b. Demonstrate in-depth familiarity with relevant literature on the research subject
 - c. Design an ethical methodology appropriate to answer a research question
2. Collect, analyze and synthesize information from multiple sources. In particular, students will be able to:
 - a. Collect data of sufficient quality and depth to answer a research question
 - b. Perform direct, competent, and appropriate analysis to answer a research question

- c. Draw sophisticated conclusions based on the results of the analysis, a logical extension of the findings
 - d. Show how the analysis and findings fit into the larger context of the literature and current professional practice
- 3. Communicate effectively in writing and in visual terms. In particular, students will be able to:
 - a. Organize material logically, so that a reader

Overview of assignments: Course assignments and due dates are listed in the table below:

Assignments	Due Date	Learning Objectives
1a. Research Proposal Version 1	Feb. 6 th	1, 3
& R P S O H W H G ` 3 H W L W L R * U D G X D W H & D Q G L G D F \\ Graduate Adviser (details on Canvas)	Feb. 13 th	N/A
1b. Research Proposal Version 2 (required only if Version 1 does not satisfy the assignment requirements)	Feb. 20 th	1, 3
2. Literature Review	Mar. 20 th	1, 2, 3
3a. IRB Exclusion W0912 hW06 581.5 T		

An NC is the equivalent of failing the course. The NC will remain permanently on the
V W X G H Q W · V U H

Using a sentence (or even a part of a sentence) that someone else wrote without identifying the language as a quote by putting the text in quote marks and referencing the source
 Paraphrasing somebody else's theory or idea without referencing the source
 Using a picture or table from a webpage or book without reference the source
 Using data from another person or organization as collected without referencing the source.

The SJSU MLK Library provides a short (15 minutes) and informative plagiarism tutorial. The MUP faculty highly encourage all students to complete it. Details are here:
<https://libguides.sjsu.edu/c.php?g=853661&p=6111789>

Also, the University of Indiana has developed a very helpful website with concrete examples about proper paraphrasing and quotation. See in particular the following pages:

- Overview of plagiarism at www.indiana.edu/~istd/overview.html
- Examples of plagiarism at www.indiana.edu/~istd/examples.html
- Plagiarism quiz at www.indiana.edu/~istd/test.html

Finally, you can use TurnItIn.com as a tool to help you identify any text that may be plagiarized, so that you can fix the problem before submitting the assignment. When you submit URBP 298A assignments to Canvas, TurnItIn.com will check your text for plagiarism. TurnItIn.com identifies as possibly plagiarized text that has been flagged. Please note that the TurnItIn.com reports are helpful but not perfect. They tend to highlight lots of material that is not actually plagiarized, and the reports can also potentially miss problematic text. Therefore, it is recommended that you ignore the numeric score and instead carefully review all text that is highlighted in the report, to see if anything needs revision.

You are encouraged to submit draft papers to Canvas well before the assignment due date, so that you can check the TurnItIn.com report and make any needed revisions before the assignment is due. When you submit a draft for this purpose, add a note to the instructor saying that you are submitting a draft for this purpose. For instructions on how to find your TurnItIn.com reports in Canvas, see <https://community.canvaslms.com/docs/DOC120>

If you still have questions after using all these online resources, feel free to talk to your instructor personally. There is nothing wrong with asking for help, whereas even unintentional plagiarism is a serious offense.

Citation style

It is important to properly cite any references you use in assignments. The Department of Urban and Regional Planning uses Kate Lutz's citation style.

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Apr. 10th: Assignment # 3a due (IRB exclusion worksheet)

Apr. 17th: Assignment # 4 due (research design)

Apr. 24th: Assignment # 3b due ~~5~~ (IRB protocol materials)

May 8th: Complete Course Module #5

Overview of the draft report sections assignment

What to expect in URB298B

May 15th: Assignment # 5 due (draft report sections)

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