

**Ucp Lque Ucvg Wplxgt ulx{
Fgrctwo gpvqh Wqtrf Lcpi wci gu cpf Lkgt cwt gu
HQTL 372, Lgctplpi c Wqtrf Lcpi wci g, Ugevlqp, Ugo gungt Ygct *6 wplsu+**

Eqwtug cpf Eqpwcev Kphqto cvlqp

Instructor: Dr. Avizia Long
Office Location: Clark Hall, Room 408K
Telephone: (408) 924-4618
Email: avizia.long@sjsu.edu
Office Hours: Days and time, and by appointment
Class Days/Time: XXXX
Classroom: XXXX

Eqwtug Fguetkr vlqp

FORL 150 is a 4-unit service learning course that offers a comprehensive introduction to the field of second





Qvj gt Tgcf lpi u

Collentine, J., & Freed, B. F. (2004). Learning context and its effects on second language acquisition: Introduction. (2), 153-171.

Ellis, R. (2004). Individual differences in second language learning. In C. Elder & A. Davies (Eds.), (pp. 525-551). Wiley.

Montrul, S. (2010). Current issues in heritage language acquisition. 3-23.

Eqwtug Tgs wltgo gpwucpf Auli po gpw

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course for instruction, preparation/studying, and service learning. The total hours for this course is 180, divided in the following manner:

Classroom meetings	45 hours (3 hours × 15 weeks)
Reading and preparation for classroom meetings (online discussion forums)	45 hours (3 hours × 15 weeks)
Preparation of course assignments (integration assignments, portfolio, poster presentation)	30 hours
Reading and preparation of research report for article presentation	~10 hours
Service to community partner organization	25 hours
Service learning field journal entries	25 hours (1 hour per service hour)
Total	180 hours

Rtgrctvklpp cpf Rctvlekrvklpp *47%+

Each student's participation is crucial to the extent of engagement during each classroom meeting and the general success of the course. Students are expected to arrive to class on time and prepared to discuss course readings and service learning experiences. Students are also expected to arrive to their selected service learning agency on time and prepared to volunteer.

Preparation and participation will be evaluated by means of online discussion forums (completed prior to class in Canvas), quizzes (completed in class), and service learning field journal entries (completed in the field and submitted in Canvas). Because this course is a collaborative learning experience, please avoid being absent and/or late. If an absence or lateness is inevitable, you are responsible for submitting assigned materials on time and you must obtain class notes from a classmate you are also responsible for rescheduling and completing all required service hours.



Krygi tcvdkp Audi po gpw *7 7% gcej = 47%+



Erucut qgo Rtqvceqn

A respectful conduct and attitude is expected toward fellow classmates and the instructor. Students who fail to act respectfully will be invited to leave the classroom. Any activity that serves to interrupt the teaching or learning atmosphere of the class is prohibited (cell phones, food, inebriation, talking while others are talking, mp3 players, reading other materials, etc.).

Wp> ul& Rqlelgu

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/> Make sure to review these university policies and resources.

Aeeguklrg Gf wecvlqp

If you require an accommodation(s) to participate in this course, please contact the [Accessible Education Center](#). You must contact the Accessible Education Center to register and coordinate your accommodation request.

Tguqwt egulqt ULUWUwf gpwu

[Dr. Martin Luther King Jr. Library](#)

The [Carmen Sigler Media Center](#) at San José State University is a resource center for students enrolled in foreign language courses and programs. Located in Clark Hall 206, the Media Center is open weekdays and our equipment is available for on-ourees crolled



Eqwt ug Uej gf wrg

Wggm	F cvg	Vqr leu, Tgcf lpi u, Auli po gpw, F gcf rpgu
1		Topic: Introduction to the 1



14		Topic: Conclusion Reading: Rqt vltq F wg	Chapter 10
15		Topic: Conclusion Rqugt Rt gupv vltpu	

