## Course Goals

#### Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- demonstrate knowledge and understanding of fundamental concepts and terminology in morphology and syntax via oral and written communication;
- utilize fundamental concepts and terminology in morphology and syntax to describe the Spanish language and compare the Spanish language to other languages;
- apply fundamental concepts and terminology in morphology and syntax to analyze Spanish language data; and
- identify and discuss practical applications of linguistics in their everyday lives.

#### Required Text

Textbook

Long, A. Y. (2018). La morfología y la sintaxis del español. Toronto, CA: TopHat.

The textbook can be purchased online; more details regarding textbook purchase will be emailed and covered on the first day of class. Following is the ISBN information necessary for purchase:

Top Hat Textbook ISBN: 978-1-77330-710-7

Top Hat 1 Semester Subscription ISBN: 978-0-9866151-0-8

#### Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus. More details about student workload can be found in University Policy S12-3.

Overview of course requirements and evaluation

- Participation  $(6 \times 5\% = 30\%)$
- Assignments  $(6 \times 5\% = 30\%)$
- Midterm exam (20%)
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#### Final Examination

The final exam will take place on Monday, December 17 at a location to be announced by the instructor. The final exam will be cumulative. More details will be provided by the instructor in class toward the end of the academic semester.

Grading Information

their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development.

• The Peer Mentor Center

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# SPAN 110 / Spanish Morphology and Syntax, Fall 2018, Course Schedule

This schedule is subject to change with fair notice, and the notice will be made available via Canvas.

	Week	Date	Topic(s)	Readings, Assignments, Deadlines
	1	Aug. 27	Introduction to the course Introduction to morphology	
I	2	Sep. 3	Labor Day – No class	
-	3	Sep. 10	What is morphology?	Reading (prior to class): Chapter 1

### Course Schedule